

E. 3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Isabela State University derived its original mandate or mission from PD s 1434 and PD 1437, the latter now repealed by RA 8292. The first directs the University to provide advanced instruction in agriculture, natural and applied sciences and technology. It shall train professionals in various field such as education, communication, business and entrepreneurship, among others. The University is also tasked to engage in research to seek new technologies, promote sustainable development and generate new knowledge in other professions. Then it must translate these outputs to improve community life through extension services and to increase the productivity of the rural poor so that they can become self reliant and active participants to regional, national development and to be globally competitive.

VISION

The Isabela State University as a leading, vibrant, comprehensive and research university in the country and the ASEAN region.

MISSION

The Isabela State University is committed to develop highly trained and globally competent professionals; generate innovative and cutting-edge knowledge and technologies for people empowerment and sustainable development; engage in viable resource generation programs; and maintain and enhance stronger partnerships under good governance to advance the interests of national and international communities.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development towards poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION**KEY STRATEGIES**

1. Rationalization of academic programs by determination of unnecessary duplications of curricular offerings in campuses
2. Promotion of relevant and quality academic programs that are at par with international standards and graduates and professionals who are highly competent and recognized internationally
3. Promotion of program quality standards towards achieving national and international standards
4. Promotion of Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)
5. Strengthening faculty development program to upgrade qualifications of faculty members
6. Development / review of proposed programs to make it fit to the needs of the industry, both domestic and international
7. Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
8. Conduct of basic research, strategic research, applied research, technology development research and education and social science research.
9. Strengthening research management through improved coordination in planning and programming of research activities involving key stakeholders particularly the faculty and students, industry, manufacturing and other academic and research institutions.
10. Fostering industry-university research cooperation through the sharing of systems for exchanging knowledge innovation.
11. Producing and disseminating various information, education and communication (IEC) materials.
12. Developing and harmonizing knowledge and technology transfer policies and activities among academic and R&D institutions, government agencies, private entrepreneurs and venture capitalists.
13. To evolve, develop and promote an effective and integrated need-based extension modality that will transform pilot barangays into self-reliant, empowered and progressive community.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)**BASELINE****2016 TARGETS****Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth**

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	.095 (54.93% / 57.66%)	0.96 (55.30% / 55.66%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	32%	33%
Percentage change in number of graduates in priority programs	18.86% (1456)	25.54% (1460)

Access of Deserving but Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	0.45% (580)	0.86% (585)
Percentage change of students awarded financial aid who completed their degrees	24.72% (222)	25.50% (251)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. 4	a. 4
b. Patented or Commercialized	b. 3	b. 4
c. Adopted by industry / small and medium enterprises / LGU / community-based organizations	c. 7	c. 7
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	8	9
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 37.50% (11)	a. 50% (12)
b. Publishing (investigative, or basic and applied scientific research) or	b. 30% (65)	b. 32% (66)
c. Producing technologies for commercialization or livelihood improvement	c. 33.33% (16)	c. 33.33% (16)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	100% (2)	100% (4)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	73.88% (4500)	74.33% (5230)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	3387
Percentage of accredited programs to total number of programs	71/85=83.53%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	3017/3208=94%

GENERAL APPROPRIATIONS ACT, FY 2016

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	110
% of graduates engaged in employment within six (6) months of graduation	105/105=100%
% of students who rate timeliness of education delivery/supervision as good or better	684/720=95%

MFO 3: RESEARCH SERVICES

No. of research studies completed	67
% of research projects completed in the last three (3) years. For Levels 3-4: % of research outputs published in a recognized journal or submitted for patenting or patented	11/11=100%
% of research projects completed within the original project timeframe	41/41=100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	6000
% of clients who rate the advisory services as good or better	3100/3100=100%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	2700/2700=100%